



TELESTUDENTS-SRL

Student form to evaluate
the support for Self-Regulated Learning
provided by a
Technology Enhanced Learning Environments (TELEs)

Version 1.0

June 12, 2005

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This tool was developed within the project "Self-regulated Learning in Technology Enhanced Learning Environments at University Level: a Peer Review (TELEPEERS)". The project is being carried out with the support of the European Commission (Grant agreement 2003-4710-/001-001 EDU-ELEARN). The content of this project does not necessarily reflect the position of the European Commission, nor does it involve any responsibility on the part of the European Commission.

Introduction

We assume that you have been working in a Technology Enhanced Learning Environment (TELE), that is a learning environment which includes the use of computers and possibly the use of the Internet as well. A learning environment may be one in which you work on your own, even at home, but it may also be a course which you do with other students. In this case, the tutor or teacher would be part of that learning environment, as well as any computer program or Internet application that you use. Basically, we are interested to find out whether your learning environment (TELE) helped you to regulate or organise your own learning.

We would therefore like you to first answer some general questions concerning yourself and the TELE you have been working with (Part A) and then let us know how you think about more detailed aspects of the TELE (Part B).

We very much appreciate your collaboration.

The TELEPEERS Partners

PART A: Description of TELE

To be filled in by the teacher/coach.

The description of the TELE should rather be inserted by the teacher who administers the questionnaire, in order to avoid misunderstandings on the extent of the TELE, and to avoid obtaining not homogeneous results.

- Please describe the learning environment which you are evaluating. The learning environment might be a face-to-face course (with a tutor, computers and Internet access) or just a CD with which you worked on your own.
- Describe the *subject*, *study year*, and the *purpose of the course*.
- Describe the *type of learning activities* that students undertake and whether they work *on their own or with peers* (or both).
- Describe the role of the *tutor* in the course.
- Finally, shortly describe the *computer programs and/or Internet applications* that were used.

Part B: Personal information

Please fill in or check where appropriate.

- Country of residence
- Name of university or institution:
- Subject of study:
- Age: years
- Sex: female male
- Present status:
 - high school student
 - vocational training student
 - undergraduate student
 - graduate student
 - doctoral student
 - teacher or trainee teacher
 - other (please explain)
- It is the first time that I have been working in this kind of learning environment.
 - Yes
 - No
- How long have you been working in this environment?.....

Part C: Evaluation of self-regulation aspects of the TELE

You will read a number of statements that might describe your TELE, for instance

The TELE helped me with my learning.

Disagree 0 1 2 3 4 5 agree

If you think the TELE did not help you at all, please mark 0. In this case, you disagree with the statement. If, on the other hand, you believe that the TELE definitely helped you with your learning, you should tick 5. In this case, you completely agree with the statement. You may use the numbers between 0 and 5 to indicate different degrees of agreement. If a statement does not make sense to you or if you think it is not applicable, please do not mark any number at all. You may also comment any statement you wish to comment.

I found the possibility to personalize the user interface of the TELE useful

Disagree 0 1 2 3 4 5 agree

I found the possibility to structure the learning contents useful

Disagree 0 1 2 3 4 5 agree

I found the possibility to choose amongst available contents (e.g. skip a section, choose among different options) useful

Disagree 0 1 2 3 4 5 agree

I found the possibility to choose from different levels of difficulty in the TELE useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to select between different presentations of the same content materials useful

Disagree 0 1 2 3 4 5 agree

The TELE allowed me to establish personalised learning goals.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to plan my learning activities.

Disagree 0 1 2 3 4 5 agree

The TELE allowed me to switch to a new learning strategy if necessary (i.e. a way of planning the actions to carry out in order to learn).

Disagree 0 1 2 3 4 5 agree

The TELE encouraged me to actively participate in learning or problem solving

Disagree 0 1 2 3 4 5 agree

The TELE helped me to reflect on my own problem solving activities.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to reflect on my learning progress.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to find out to what extent I am achieving my learning goals.

Disagree 0 1 2 3 4 5 agree

The TELE provided me with appropriate feedback on my work and achievements.

Disagree 0 1 2 3 4 5 agree

The TELE gave me feedback reminding me of knowledge and skills relevant to solve tasks-

Disagree 0 1 2 3 4 5 agree

The TELE suggested to me how problems might be solved.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to increase my confidence in my own abilities.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to keep up a positive working attitude.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to restore a positive working attitude at points where I was experiencing particular difficulties in the learning process

Disagree 0 1 2 3 4 5 agree

The online help facilities of the TELE encouraged me to continue working after a failure.

Disagree 0 1 2 3 4 5 agree

The TELE helped me to work out strategies to keep up my motivation.

Disagree 0 1 2 3 4 5 agree

I found the possibility to contact and receive help from my tutor/instructor useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to discuss my work with my tutor/instructor useful

Disagree 0 1 2 3 4 5 agree

I found the possibility to compare my results with that of my tutor/instructor useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to work together with my peers useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to compare my results with those of my peers useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to communicate with my peers useful.

Disagree 0 1 2 3 4 5 agree

I found the possibility to do self-assessment exercises useful

Disagree 0 1 2 3 4 5 agree

I found the possibility to choose which skills to self-assess useful

Disagree 0 1 2 3 4 5 agree

PART D: General evaluation of the TELE

Globally, working in this learning environment helped me to organise my learning
Very little 0 1 2 3 4 5 Very much

I have the feeling that working in this learning environment, I achieved
Very little 0 1 2 3 4 5 Very much

The TELE was organised in such a way that I enjoyed working in it.
Disagree 0 1 2 3 4 5 agree

I found the TELE to be stimulating
Disagree 0 1 2 3 4 5 agree

We would also like to know to which extent different aspects of the learning environment were important for your learning outcome. If you did well was it because you had a good tutor or because the software you used was very good ? Or were you successful because you invested a lot of effort or because you simply are a bright student? If you did not do well, why was that? Who was primarily responsible for your learning outcome in that case?

For achieving the goals of the course....

<i>my tutor/instructor was</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>my peers were</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>technology (computer program, Internet application) was</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>my ability was</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>my effort was</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>the knowledge that I had before was</i>	<i>not important 0 1 2 3 4 5 very important</i>
<i>other aspects (which ones?) were</i>	<i>not important 0 1 2 3 4 5 very important</i>

What are good aspects of this TELE ?

What are weak or negative aspects of this TELE ?

What suggestions do you have for improving this TELE ?

Thank you very much for dedicating your time to answering these questions !